

Department Social Studies Course United States History Grade Level 10  
 Unit # 4 Unit Title Imperialism and World War I Number of Lessons/Days 8-12

**Program Understanding(s) (Addressed) DESIRED RESULTS (STAGE 1)**

II. TIME, CONTINUITY, AND CHANGE VIII. SCIENCE, TECHNOLOGY & SOCIETY	IV. INDIVIDUAL DEVELOPMENT, & IDENTITY
---	--

**Standard(s) State and Technology (Addressed)**

I. U.S. HISTORY
-----------------

**Course Understandings/ELO's (Addressed)**

--

**Overarching Understanding(s) from Curriculum Map/Course Understandings**

**Essential Questions(s) from Curriculum Map/Course Essential Questions:**

<i>Student will understand that...</i>	<i>To understand, student will need to consider such questions as...</i>
<p>The U.S. overseas expansion was driven by desire for markets and resources.</p> <p>The Spanish-American War changed the role of the U.S. in world affairs.</p> <p>U.S. involvement in WWI influenced the country's isolationist policies.</p> <p>Technology changed the war strategies of WWI.</p> <p>The U.S. entered WWI for economic and idealistic purposes.</p> <p>The Treaty of Versailles lead to WWII.</p> <p>U.S. government propaganda and citizen participation on the home front supported WWI.</p>	<p>Why did the US feel the need to extend its borders?</p> <p>What do you think the Colombians thought of the United States during this time period?</p> <p>What American historical figure is similar to Emilio Aguinaldo?</p> <p>How did Dole became President of Hawaii?</p> <p>What would have happened if the United States had not entered World War I?</p> <p>Was the Treaty of Versailles a fair treaty? Should the Germans and the defeated powers have been there?</p> <p>Was it a good decision not to join the League of Nations?</p>

**DESIRED RESULTS (STAGE 1 Continued)*****To understand, students will need to KNOW...*****KNOWLEDGE - Targets**

Imperialism	Nationalism	Explain the causes and impact of the Spanish-American War	Know the reasons why the U.S. left neutrality to enter World War I (Zimmerman Note, Lusitania, unrestricted submarine warfare, financial reasons/debts owed to the US, propaganda, Wilson's idealism-world safe for democracy, rape of Belgium)
Yellow Journalism	Militarism (naval race)		
Dollar Diplomacy	Self determination	Describe the questionable process of US acquisition of Hawaii and the rights to the Panama Canal	
Annexation	Convoy		
Acquisition	Neutral	Examine the acquisition of the Philippines violated American ideals of freedom and democracy	Know why the U.S. failed to join the League of Nations.
Monroe Doctrine	British Blockade		
Roosevelt Corollary	U-boat	List the new weapons of war. (trench, tank, air, sub, chemical, machine guns, flame throwers)	Explain the impact of the war on the home front.
Spheres of Influence	Contraband		
Extraterritorial rights	Propaganda	Understand the impact of the Treaty of Versailles and its contribution to World War II	Examine the impact of World War I on the American farmer.
Idealism vs. Self Interest	Jingoism		
Doughboy	Great White Fleet		
Victory Garden	Selective Service		
Platt Amendment	War bonds		
Espionage	Bolshevik Revolution		
Sedition Act	Home Front		
Great Migration	Reparations		
Armistice	Disarmament		
Stalemate			Understand the conflict between Congress and Wilson over the Treaty of Versailles.

***To understand, students will need to DO...*****REASONING****SKILL****PRODUCT**

Evaluate the process of American acquisitions abroad.	Geographically locate and identify the colonial empire of the United States.	
Connect potential and future problems to American involvement over seas.	Geographically locate and identify the changes in the countries of Europe.	
Analyze the Treaty of Versailles and Wilson's Fourteen Points.		
Compare and contrast the causes and results of World War I (imperialism, nationalism, self determination, militarism, alliances)		

**Common Misunderstanding(s)**

U.S. imperialism was inevitable and beneficial to the native people.  
 The Spanish sunk the Maine.  
 U.S. reasons for going to war were purely defensive.